Term One Newsletter
Welcome to 2L. I look forward to a fun filled year together. This newsletter is a brief overview of what we will be covering this term. A parent information night will be held shortly to explain the Year 2 curriculum in more detail.

English
In English the students will explore traditional and fractured fairy tales. Students will compare and contrast different stories, identify elements of fairy-tale stories, sequence events and create exciting new characters. At the end of the term we will be having a “Character Dress-up” day where the children present an alternative description they have created, of a stereotypical character from a fairy tale.

Mathematics
The students will cover a number of areas including:
- **Using units of measurement** – ordering days of the week and months of the year, using calendars to record and plan significant events, connecting seasons to the months of the year, comparing lengths using direct and indirect comparison, measuring and comparing lengths using non-standard units, reading o’clock and half past times on digital and analogue clocks
- **Number and place value** – counting collections in groups of ten, representing two-digit numbers and connecting them to their representations, partitioning two-digit numbers, using the twos, fives and tens counting sequences, representing and recalling addition and subtraction, using part-part-whole relationships to solve problems, connecting part-part-whole understanding to number facts, rounding numbers to the nearest ten, adding strings of single-digit numbers, adding 2-digit numbers, solving simple addition and subtraction problems, representing multiplication and division and solving simple multiplication and division problems
- **Data representation and interpretation** – collecting simple data, recording data in lists and tables, displaying data in a picture graph, describing outcomes of data investigations
- **Chance** – identifying everyday events that involve chance, describing chance outcomes, describing events as likely, unlikely, certain, impossible.

Assessment for mathematics will be ongoing throughout the term from observation and samples of the children’s work.

History
This term the students will examine changes in technology that have occurred over time, to develop an understanding of the impact that technology has had on people’s lives.

The children will be assessed by compiling a collection of work on changing technology.

Science
The students will investigate the topic - Mix, make and use
In this unit the students investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose.

The children will be assessed on their “Science Journal” entries and ability to describe changes made to materials when combining them to make a house for the Three Little Pigs that is strong and water tight.

Health
In health this term we will be working through the “Bounce Back” program. This is a whole school social and emotional learning program designed to help build positive mental health and wellbeing in our children. The activities in this program focus on teaching the students positive social and emotional skills.

Technology
This term we will be investigating design technology. In this unit, students will explore the STEM design task ladder to investigate the process of designing, creating, problem-solving then re-designing. Assessment will be linked to their science design challenge. At the end of the term the children will also plan and make their Easter Bonnet for our school parade.
Art - Drama
This term the class is investigating the use of role play to tell a story. In this unit students use dramatic elements and conventions to express ideas. They will learn to consider particular audiences and purposes for their role plays. At the end of the unit students will develop a role play in groups to retell a fairy tale we explored in the English unit.

Homework
- Homework is due Friday
  - Your child’s homework sheet will give you examples of what we are covering in class each week. We also have an Ed Studio set up which the children can access at home. This studio has games and activities to help your child practise their school work.
  - Your child also needs to practise their reading every night. Please listen to your child read and discuss the books to clear up any words or concepts they don’t understand.
  - If you have any questions or queries please don’t hesitate to come and see me

What’s on and When
- Library – To be announced. Remember the children will need a library bag to protect their book. (Please help your children look after their books and find a safe place to keep them so they won’t get misplaced).
  - Physical Education – Monday and Tuesday
  - Music – Thursday and Friday
  - My email address lwilc15@eq.edu.au
  - Parade is on Fridays at 2:00

I am looking forward to a wonderful year working with your children.

Leanne Wilcox Jackie Fiedler
Class Teacher Principal