Welcome to Term 1! Let’s get learning!

Hello and welcome to term 1 in P/1L. It is wonderful to see so many enthusiastic students ready to tackle a busy term of learning! Here is an overview of what we will be learning in P/1L over this ten week term:

**English:** In English, we will investigate nursery rhymes and perform our favourite one to the class. Next we will participate in an author study of Pamela Allen books to discover rhyme, onomatopeia, alliteration and practise our oral presentation skills. Lastly this term we will create a book review to discuss what we like and dislike about different familiar texts and characters, comparing the events to our own lives.

**Mathematics:** We will be exploring two- and three-dimensional shapes, patterns with objects and colours, grouping according to sorting rules and creating our own sorting rules for others to use to group; and the names, numerals and quantities of numbers to 20.

**Science:** This term we are embracing our inner scientist by exploring how we can affect the movement of objects. We will then investigate sources of light and how to change something about an object to affect the sound it makes.

**Design and Technologies:** We will be designing and investigating different materials and technologies to create an item that meets the design brief for a musical instrument.

**History:** In History the students will gain understanding of the past by exploring personal and family histories. Students will explore a range of sources about the past, sequence events and pose questions for research.

**Health:** In this unit the students will explore information about what makes them unique, identifying their strengths and achievements. Students will identify safe settings where they can move and play safely and identify ac-

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**Weekly Homework and Home Reading**

Homework will be sent home each week on **Monday** and is to be returned each **Friday**.

Weekly homework includes:

- Homework scrapbook (with worksheet, sight word ring and number activities)
- Home readers and reading journal.

Students are encouraged to read for 10-15 minutes each night. Please record the books read in your child's Home Reading Journal.
Brain Break
This will be a small piece of fruit or vegetable cut up in a container or clip-sealed bag in your child’s lunchbox. Brain break is placed in the black crate on the sink inside the classroom as students

Parent Helpers: We would love to have some parent helpers become involved in the mornings or afternoons! You could change home readers, glue in homework sheets, listen to students read or work with students on sight word recognition and counting. If you are available and interested, please speak with Lisa Curtis.

Resources: If you have any of the following at home that you no longer need or are planning to throw away, please consider donating to us instead. This is just a list of examples. If you have something to donate and are unsure if we can use it please ask!

- fabric
- wool
- ribbon
- old toys
- junk mail
- magazines
- wood off cuts
- yarn
- craft items
- felt
- zippers
- cardboard boxes
- puzzle pieces
- buttons
- snake skin
- string
- shoelaces
- coloured fish tank gravel
- patty cake papers
- old socks
- twine
- bread clips
- paper plates
- baby wipe boxes
- plastic bottle lids

Please note we are not permitted to accept alcohol containers, cigarette boxes, detergent boxes, Styrofoam products or toilet roll inserts.

Specialist lessons and Parade times
Monday and Tuesday  Physical Education
Thursday and Friday  Music
Friday  Library borrowing
Friday  School banking
Friday  2pm Parade

Yours Sincerely,
Lisa Curtis    Lisa Lynch    Jackie Fiedler