Under the agreement for 2015
Vienna Woods State School will receive $67,320*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase percentage of students meeting National Minimum standards in Literacy and Numeracy
- Increase percentage of students in upper two bands in Literacy and Numeracy
- Improve teacher capability through utilising current research and professional development

Our strategy will be to

- Provide professional development and coaching to ensure teachers are able to deconstruct Australian Curriculum: provide targeted and scaffolded instruction to secure highly effective teaching of essential concepts and skills in every classroom
- Develop collaborative data inquiry processes (to build teachers’ ability to interpret data, identify and scale-up effective teaching practices and differentiate better)
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against year level achievement standards
- Expand oral language program
- Continue Pre Prep Program

Our school will improve student outcomes by

- Employ additional support staff (teachers and teacher aides) and provide resources to deliver explicit programs to address areas identified in school and student data as requiring development
- Implement oral language programs in Prep/Year 1 and targeted students. Employ and train teacher aides to support program
- Employ STL&N to support early years classrooms to develop early literacy skills
- Provide TRS for teachers to engage in collaborative data inquiry, action learning, classroom visits and professional conversations
- Develop and implement a whole school approach to teaching writing

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Vienna Woods State School

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